

Academic Year:	2022 - 2023
Total Funding Allocation:	£21,290
Actual Funding Spent:	£21,290



PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Create and update outdoor areas for pupils to be active in school.	To build a new 20mtr wooden trim trail in KS2 playground. Maintain and update outdoor play equipment on foundation, KS1 and KS2 playgrounds.	£8500	Pupils to be more active during break and lunchtimes. Less behavioural issues at lunch and dinner times
Develop SEND provision for pupils including small intervention groups, Trips and extra curricular clubs.	SEND pupils to receive smaller group sessions focusing on physical and social skills. Trips to be arranged for pupils to experience a variety of sporting events. More opportunities for pupils to attend extra curricular activities.	£790	Reduced number of children missing aspects of the PE curriculum due to perceived inability to take part. Increased number of children with SEND accessing PESSPA through the use of: modern teaching pedagogy, offering alternative PA provision and using adaptive equipment.

Continue to invest in High quality resources and equipment to ensure that teachers have enough equipment to deliver high quality PE lesson. Also to set and up and deliver new clubs.	PE team to perform audit of PE equipment at the start of term. PE Lead to purchase equipment when necessary. All equipment to be annually serviced.	£3000	New equipment to be purchased to enable numerous lessons to go at any one time and to ensure our equipment is safe for all to use.
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Dedicated website, newsletters, twitter and blog to celebrate sporting achievements both in and out of school.	School has developed dedicated outlets for promoting sporting achievements within school. Half termly celebration of PE achievements - KS2 Medals, trophies and cup brought to celebrate achievements. Continuation of house competitions across the school.	£500	Pupils achievements to be promoted and will inspire other pupils in school. Raised awareness of sporting opportunities and achievements across the school. Improved attitude to participating in PE and sports. Increased participation in Inter House events
Renewal of school sports kitemarks - AfPE quality mark - School Games Platinum Award	Complete forms and self-audit of PE to ensure criteria are met by February 2022 To liaise with local club, schools, school games organiser and SLT to ensure best practice is in effect.	£ 800	Achieve renewal of school games Platinum mark and AfPE quality mark by July 2021. Award is of evidence of high quality teaching and learning in P.E from external parties.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill teaching staff to deliver high quality PE lessons across all key stages. To ensure consistent and progressive teaching is taking place in all year groups.	PE specialist to deliver a yearlong programme of CPD sessions throughout the year. This will entail a combination of both theory and practical sessions, including self and peer evaluations. Team teach with P.E teachers throughout the year, working together on implementing	£1500	Staff to deliver high quality PE lessons to ensure all pupils are challenged, active and participate in PE to the best of their ability. Staff understand how to plan and assess effectively so as to have a positive impact upon the teaching of P.E in school.

	key points of high quality P.E on a weekly basis.		Teachers to develop lessons to deliver in a more active way and pupils to use the school grounds more during lessons.
CPD to TA's and other staff in school with particular focus on those members of staff who work with children on the SEN register.	CPD sessions (TA training session once per half term) to be delivered to promote how they can be effective during a PE lesson.	£100	TA's will be more confident in how to assist learning in PE.
For all staff who teach PE across the school to have up-to-date information regarding curriculum, assessment and teaching strategies	- PE lead to attend networking meetings - Information from these to be shared with SLT and then disseminated to relevant staff - PE lead to support and share knowledge with trainee teachers - PE lead to attend yearly PE conference. - Any changes to PE curriculum or assessment to be implemented into daily practice as soon as possible	£1000	- Having most current information and practices ensuring Wigmore pupils receive high quality PE from specialist staff - Teachers and trainee teachers feeling confident to deliver PE or sporting activities as we increase active opportunities for our children - Sports Coaches developing and improving their practice whilst working closely alongside specialist PE teachers

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To offer a wide range of PE trips to inspire pupils and reward pupils for leading healthy, active lifestyle	Arrange trips to variety of sports / activities.	£500	Pupils to be inspired to try new activities outside the normal sports. Pupils to be rewarded for their hard work in our schools PESSPA programme.
Increase the range and amount of extra-curricular clubs offered to pupils in school in school	Employment and training of teachers and specialist coaches to deliver extra-curricular activities. (20 activities per week)	£500	More pupils attending regular sessions which lead to living healthier lives.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
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To contribute to the leasing of a school minibus.	Minibus to be leased by school to make transport to sporting events easier.	£3200	With transport more affordable and easier to arrange, school can attend more events which will lead to more pupils accessing competitive sports.
Fees for sporting events	Affiliation fees to variety of sporting competitions	£500	More pupils attend Level 2 / level 3 sporting events.
To continue intra house competitions that are linked to topics from their current P.E lessons.	Liaise with the sports council to decide what competitions to run. Create a timetable to schedule competitions on a regular basis.	£500	Increased activity levels, particularly at lunch times. Children have plenty of opportunities to compete against their peers. To use the skills learnt in lessons in a competitive situation.

PE and Sport Premium Impact Review 2022 / 2023

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
School has developed school grounds in a variety of areas including KS2 playground having new playground trim trails installed.	KS1 playground – New trim trail and permanent equipment up keep. Foundation – New climbing equipment. KS2 – 2 new trim trails installed	£8500	Pupils are more active during break and lunchtimes and gross motor skills are developing in younger children in the school by using this equipment. Less behavioural issues and more space to host groups and activities during the school day.	Playgrounds to be resurfaced with new activity trails and permanent equipment e.g. netball posts, goals, etc.
Specific SEND intervention groups delivered and timetabled every 2 weeks. SEND sporting trips to climbing centre, Trampoline park, Variety of sport festivals Funded 2 staff members to attend extra curricular sports clubs with SEND pupils.	Pupils attend intervention sessions with PE staff delivering focusing on needs for each individual pupil. 63 SEN pupils have attended sporting trips and festivals throughout the school year. 6 pupils who require more support now attend sports clubs on a weekly basis.	£790	All pupils more active and able to progress in PE. SEN pupils attended more clubs, festivals and sporting fixtures than ever. Increased confidence in PE with SEN pupils.	Continuation
Continue to invest in high quality resources and equipment to ensure that teachers have enough equipment to deliver high quality PE lessons. Also, to set up and deliver new clubs.	New equipment has been purchased to enable numerous lessons to have enough equipment at any one time and ensure all equipment is safe for all to use. We are constantly implementing new and exciting ways to boost our PE provision which often means investing in new equipment.	£3000	More activities than ever have been offered to our pupils to ensure our curriculum is broad. More pupils attending clubs and activities, which has led to more pupils competing in more sports festivals throughout the year. We now have enough and good quality resources to run a variety of PE lessons / Clubs / activities at one time.	We aim to improve our assessment tools for next academic year and will look to subscribe to Complete PE.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
School updates website & twitter regularly. PE blog has been created	School is well known in the local area for its sporting programme. School has received praise from the local authority for its PE section of the school website. School promotes learning within in PE to parents and guardians to promote our PE curriculum.	£500	Pupils strive to be part of school teams and enjoy having their successes publicised. School has dedicated website, twitter and blog to promote our schools PESSPA programme. We also celebrate great practice within PE and pupils' achievements in and out of school.	Continuation
School has to do a self review of our PESSPA programme here at Wigmore and had to complete a variety of case studies to show good practice.	AFPE quality mark validation has been delayed to November 2023. School games platinum award has been awarded to the school. Highest accolade you can achieve.	£800	Wigmore primary school has achieved the highest award of Platinum in the school games kitemark. This shows evidence of high quality teaching and learning in P.E from external parties.	AFPE external validation in November 2023 and to achieve platinum award again in 2024

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Teachers have continuous CPD throughout the year. Teachers teach alongside PE specialist to share good practice (Team teach). Complete training programme has been created for PE "Champions".	Main focus has been on training new PE member of staff, with also new teaching staff. Knowledge and understanding of high quality PE being the aim of the sessions. New member of PE team completed a variety of CPD sessions and both PE staff attended PE conference to share good practice with schools in the local area.	£1500	More staff feeling confident to deliver high quality PE. Pupils have been more active and have made more progress in PE because of quality 1 st teaching and this has also led to more pupils taking up extra curricular activities with more confidence with physical activity.	PE member staff to achieve AfPE level 5 PE teaching award throughout 23/24 and school to look into other CPD opportunities for all staff.
CPD has been delivered to staff other than teachers.	CPD has been delivered to specialist 1 to 1 staff members.	£100	1 to 1 staff have a scheme of work for pupils to access to improve physical literacy and key movement skills	Continuous CPD for new starters

PE lead has attended networking meetings Information from these has been shared with SLT and then disseminated to relevant staff. PE lead to support and share knowledge with trainee teachers PE lead has attended yearly PE conference.	-Having most current information and practices ensuring Wigmore pupils receive high quality PE from specialist staff - Teachers and trainee teachers feeling confident to deliver PE or sporting activities as we increase active opportunities for our children - Sports Coaches developing and improving their practice whilst working closely alongside specialist PE teachers	£1000	- Sports premium spent effectively adhering to guidance - AfPE used to ensure safe practise in lessons - Disseminating information to wider PE staff	Will continue to attend the course in 2023/24
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
PE Reward Trips held this year – Climb quest x 2 trips Gravity trampoline park x 2 trips Adventures Into – Adventure games	Pupils less active have experienced new sports and activities and found new ways of being active. Gifted and talented pupils have been rewarded for their hard work and determination in our schools PESSPA programme	£500	Less active and less able pupils loved the activities and has inspired them to try new activities with a high number now more active in and out of school. Pupil voice survey indicated all the pupils who attended enjoy PE / Sport more now.	Continuation with more trips and opportunities.
Extra curricular programme delivered with a variety of activities.	School has continued to deliver a fantastic array of sports for pupils to participate in.	£400	High number of pupils attended minimum of one session per week. This has also lead to pupils joining sports clubs with the help of the schools club links.	Continuation

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
School continues to lease a minibus.	School has attended more than 60 events over the year with over 60%	£3200	Pupils have used core learning in PE and applied these skills outside of school.	Continuation

	of the school attending at least one of these events. This figure goes past 68% of pupils in KS2 only.		Pupils have gained confidence in attending events such as “this girl can” and has inspired less active pupils to be active and to feel proud representing Wigmore Primary.	
Affiliation to Luton school games paid.	School participated in several virtual Luton school games events	£500	Majority child represented Wigmore Primary School in Luton school games events.	Yearly Fee
School has created an Intra school Competition which runs through the school year and is linked to topics within the pupil’s curriculum.	All pupils have competed in at least 6 Level 1 sporting events throughout the year. Pupils have used the skills they have learnt in game and competition situations, which has helped with assessing the pupils. Pupils have then progressed to all competing in Level 2 & 3 sporting competitions through the Luton schools games programme (Virtually).	£500	All pupils using their PE knowledge to compete. Pupils showing greater understanding and knowledge within topics. More gifted and talented pupils are being identified through programme. More mastery skills being delivered as pupils are able to use skills learnt in competitive situations.	To add more intra events into break and lunchtimes.

Swimming Figures 22 / 23

Meeting national curriculum requirements for swimming and water safety – **66.3% (57 Pupils)**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? – **52.3% (45 pupils)**

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? – **34.9% (30 Pupils)**